

# **ANNUAL QUALITY ASSURANCE REPORT**

**(AQAR 2016 – '17)**



**CHRIST COLLEGE(AUTONOMOUS)**

**IRINJALAKUDA**

**THRISSUR DISTRICT, KERALA – 680 125**

(Affiliated to University of Calicut)

Reaccredited by NAAC with 'A' grade

Website: [www.christcollegeijk.edu.in](http://www.christcollegeijk.edu.in); E-mail: [christcollegeijk@gmail.com](mailto:christcollegeijk@gmail.com)

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*Submitted to*

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**2016-'17**

**The Annual Quality Assurance Report (AQAR) of the IQAC**

**Period of Report: June 1, 2016 to May 31, 2017**

**PART – A**

**1.Details of the Institution**

1.1 Name of the Institution

**CHRIST COLLEGE**

1.2 Address Line 1

**IRINJALAKUDA NORTH**

Address Line 2

**THRISSUR DISTRICT**

City/Town

**IRINJALAKUDA**

State

**KERALA**

Pin Code

**680 125**

Institution e-mail address

**christcollegeijk@gmail.com**

Contact Nos.

**0480 – 2825258 & 0480 – 2820005**

Name of the Head of the Institution:

**Dr. MATHEW PAUL UKKEN**

Tel. No. with STD Code:

**0480 – 2820005 & 0480 2825258**

Mobile:

**09495464016**

Name of the IQAC Co-ordinator:

**Dr. ROBINSON P PONMINIESSARY**

Mobile: 09846214700

IQAC e-mail address: iqacchristijk@gmail.com

1.3 NAAC Track ID KLCOGN1041

**OR**

1.4 NAAC Executive Committee No. &Date: EC(SC)/17/A&A/3.3 Dated 16<sup>TH</sup>  
September 2016

1.5 Website address: www.christcollegeijk.edu.

Web-link of the AQAR: <http://christcollegeijk.edu.in/iqac/aqar2016-17>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	80.25	2003	Five years
2	2 <sup>nd</sup> Cycle	A	3.02	2009	Five years
3	3 <sup>rd</sup> Cycle	A	3.21	2016	Five years
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY 20-11-2013

1.8 AQAR for the year 2016-'17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

NIL

### 1.10 Institutional Status

University  State  Central  Deemed Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid +Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

. Social work

### 1.12 Name of the Affiliating University (*for the Colleges*)

University of Calicut

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="√"/>	
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE <input type="text" value="--"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE <input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST <input type="text" value="√"/>
UGC-Innovative PG programme	<input type="text" value="--"/>	Any other ( <i>Specify</i> ) <input type="text" value="√ (Add on Programmes)"/>
UGC-COP Programmes	<input type="text" value="---"/>	

**2.IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="18"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="28"/>
2.10 No. of IQAC meetings held	<input type="text" value="8"/>

2.11 No. of meetings with various stakeholders: No  Faculty

Non-Teaching staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National

State  Institution Level

(ii) Themes

Career Advancement Scheme-API (1)  
ICT training-Moodle (2)

2.14 Significant Activities and contributions made by IQAC

- Conducted a State level Seminar on Career Advancement Scheme-API for College teachers
- Conducted a statistical analysis of admitted students based on gender, marks, category and admitted course and made a report.
- Conducted training on ICT enabled teaching using moodle software for teachers and motivated them to use it.
- Developed software using Microsoft Access for the smooth conduction of examination scheduling, seating arrangement and absentee statement.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Institution Quality	<ul style="list-style-type: none"> <li>• Participated in NIRF ranking and achieved 17<sup>th</sup> position.</li> <li>• An expert level training on Microsoft office was conducted for Nonteaching staff; which increased the productivity.</li> <li>• A software module was prepared and implemented in Administration office for scheduling and conducting examinations.</li> </ul>
Teacher Quality	<ul style="list-style-type: none"> <li>• IQAC prepared the academic calendar along with the exam schedule and distributed to departments and pareeksha bhavan.</li> <li>• Feedback by passing out students on teachers were collected. Principal intimated teachers on their feedback and a plan of action was suggested to improve.</li> <li>• Time table committee was constituted; which made the general time table well ahead of the start of academic year.</li> <li>• Teachers planned the academic activities and the examinations were conducted smoothly as per the academic calendar</li> <li>• Training in ICT was conducted for teachers; which was highly successful.</li> </ul>
Student Quality	<ul style="list-style-type: none"> <li>• Wifi internet facilities were provided to all departments</li> <li>• PG and Research Students were provided with extra computer terminals in library</li> <li>• Conducted result analysis of individual student; along with PTA conducted Paret-Teacher-Student interface.</li> </ul>
Initiatives for Eco friendly Campus and Biodiversity awareness	<ul style="list-style-type: none"> <li>• IQAC along with Department of Environmental Science conducted the Green audit</li> </ul>

	<ul style="list-style-type: none"> <li>• Biodiversity Club organised programmes to enhance and preserve the biodiversity of the campus</li> <li>• One of the flagship program of Christ College-“ Entae Maavu Swantham Naatu maavu” (developing native mango saplings and distributing)was organized along with the World cup football. Two thousand saplings were distributed through the program</li> <li>• NSS volunteers started making seminar materials (pen, file folder writing pad) using used papers</li> </ul>
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2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body  IQAC

**Provide the details of the action taken**

Verified the AQAR and approved for submission. Advised to plan and conduct more ICT oriented programs in coming years.

# Part B

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph D	5	0	-	-
PG	15	-	7	-
UG	19	0	13	-
PG Diploma	1	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	4	0	-	-
Others	-	-	-	-
<b>Total</b>	44	0	20	-
Interdisciplinary	1	-	-	-
Innovative	0	-	-	-

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Flexibility in choosing Elective papers and Open Courses (For vth sem UG)

#### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	19 (UG) + 15(PG) + 1(PG Diploma)
Trimester	-
Annual	1 (UG)

#### 1.3 Feedback from stakeholders\*

Alumni



Parents

(On all aspects)

Employers  Students

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

**\*Please provide an analysis of the feedback in the Annexure II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Board of Studies of respective subjects decides about revision of syllabi. The College got Autonomous status and it was decided to make syllabus revision in coming years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
63	40	33	0	

#### 2.2 No. of permanent faculty with Ph.D.

41

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others (Office staff)		Total	
R	V	R	V	R	V	R	V	R	V
3	2	0	0	0	0	0	0	3	2

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest Faculty - 16

Visiting Faculty - 11(Retired)

Temporary Faculty – 60  
(Self Financing Programmes)

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level/ Local level
Attended	3	18	12
Presented papers	8	16	0
Resource Persons	0	8	2

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Group discussions on selected topics
- All the members of faculty were motivated to follow the general academic calendar prepared by IQAC for each semester. They are also requested to prepare individual teaching plans in tune with the general academic calendar so as to make the teaching learning process more effective.
- More class rooms brought to the facility of ICT enabled teaching process and made it more student centric and independent learning.
- Value education classes are arranged on all Thursdays to groom the students as morally upright citizens.
- Motivated students for group learning
- Alerted parents on the progress of students by conducting PTA meetings in which the consolidated results were given

2.7 Total No. of actual teaching days during this academic year

189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple-Choice Questions)

- Reappearance of internal examinations are only for genuine reasons and with the consent of Principal
- Supply of question bank before the commencement of internal examinations

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum restructuring - 2

Revision of Syllabus - 5

Syllabus Development - 1

2.10 Average percentage of attendance of students

89

2.11 Course/Programme wise distribution of pass percentage (Appeared in March 2017):

Course	Total Presented	Distinction%	I %	II%	III%	Percentage of pass
B.Sc Mathematics	47	31.9	21.3	12.8	0.0	66.0
B.Sc Physics	49	49.0	16.3	8.2	0.0	73.5
B.Sc Chemistry	44	70.5	15.9	2.3	0.0	88.6
B.Sc Zoology	36	33.3	25.0	19.4	0.0	77.8
B.Sc Geology	37	8.1	35.1	21.6	5.4	70.3
B.Sc Psychology	34	20.6	26.5	26.5	0.0	67.6
B.Sc Comp Science	27	0.0	18.5	18.5	11.1	48.1
B.Sc CS & HM	20	0.0	5.0	15.0	0.0	20.0
B.A Fun. English	31	19.4	29.0	29.0	3.2	80.6
B.A Economics	55	14.5	12.7	25.5	7.3	60.0
B.A Malayalam	28	0.0	21.4	17.9	3.6	42.9
B.A Eng. Literature	31	6.5	19.4	16.1	9.7	51.6
B.Com aided	56	46.4	35.7	12.5	0.0	94.6
B.Com self	158	4.4	31.0	26.6	10.1	72.2
B.C.A.	31	6.5	12.9	16.1	12.9	48.4
B.S.W.	25	0.0	8.0	20.0	8.0	36.0
M.Sc Physics	12	16.7	75.0	8.3	0.0	100.0
M.Sc Chemistry	12	16.7	83.3	0.0	0.0	100.0
M.Sc Zoology	13	38.5	61.5	0.0	0.0	100.0
M.Sc Env. Science	13	0.0	92.3	0.0	0.0	92.0
M.Sc Mathematics	19	26.3	57.9	5.3	0.0	89.5
M.Sc Botany	12	16.7	75.0	8.3	0.0	100.0
M.Sc App. Geology	9	0.0	55.6	33.3	0.0	88.9
M.Sc Statistics	10	0.0	40.0	30.0	0.0	70.0
M.Sc Clini. Psycho.	10	20.0	80.0	0.0	0.0	100.0
M.A History	20	0.0	45.0	30.0	0.0	75.0
M.A Economics	19	10.5	78.9	0.0	0.0	89.5
M.A English	18	0.0	50.0	44.4	0.0	94.4
M.Com	20	10.0	75.0	10.0	0.0	95.0
MSW	17	0.0	35.3	41.2	0.0	76.5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The Academic Calendar and Schedule of exams were prepared by IQAC.
- Visits to departments to ensure the strict adherence of the academic calendar

- The feedback analysis conducted by IQAC was handed over to Principal and the details were discussed with Head of the Departments.
- Conducted two sessions on ICT enabled teaching.
- IQAC along with College PTA took initiative to conduct PTA meeting

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes (Participation)	-
Orientation programmes	3
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions (Participation in Quality enhancement Seminars)	5
Summer / Winter schools, Workshops, etc.	-
Others (Ph. D awarded: Faculty + Research Scholars)	2

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	35	Nil	--	7
Technical Staff	1	Nil	---	1

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivated and assisted departments to conduct seminars and workshops
- Assisted faculty members in preparing proposals to submit to funding agencies for doing research projects
- Motivated faculty members to be Research guides.
- Organized orientation on research methodology for PG students

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	3	0	2
Outlay in Rs. Lakhs	14.4	27.0	0	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	--	6
Outlay in Rs. Lakhs	2.5	0.3	--	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	23	12	--
Non-Peer Review Journals	0	8	--
e-Journals	1	--	--
Conference proceedings	8	1	2

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	
-----------------------	----------	-------------	-------------	--

	Year	funding Agency	Sanctioned	Received
Major projects	3years	KSCSTE. Kerala State Disaster Management Authority, UGC		26.7 lakhs
Minor Projects	2years	KSCSTE	0.3	0.65 lakhs
Interdisciplinary Projects	--	--	--	--
Industry sponsored	-	--	-	-
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published

i) With ISBN No.

-

ii) Without ISBN No.

nil

ii) Chapters in Edited Books

6

3.8 No. of University Departments receiving funds from

UGC-SAP -

CAS -

DST-FIST -

DPE Nil

DBT Scheme/funds Nil

3.9 For colleges Autonomy

YES

CPE

--

DBT Star Scheme

Nil

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	3	3	--	15
Sponsoring agencies	UGC, Management fund, Endowments, KSCSTE				

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
3	---	1	2	-	-	---

3.18 No. of faculty from the Institution who are Ph.D. Guides

students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	48 acres	----	----	----
Class rooms	81	4	UGC, KSCSTE, PD Account DST-SERB, FIST Management	85
Laboratories	14	0		14
Seminar Halls	2	0		2
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year. Computers + Equipment	---	20+14		---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	5727436		-
Others	---	---	---	---

#### 4.2 Computerization of administration and library

- All books are bar coded and transactions are fully computerized in the library. The issues and returns of books are recorded using scanners. The entry to the library is recorded using biometric scanner.
- Online Public Access catalogue facility is provided in the library
- College Website provides a link to access library exclusively for catalogue searching and to know the library holdings in particular subjects.
- Access to DELNET and INFLIBNET through personal ID
- Planning digital display of new arrivals in the library
- Admission process, Fee Collection, Examination seating arrangements, Attendance tabulation, Progress report of students for parent's meetings are done through software
- LAN facility among Departments, Principal's office, administration office and IQAC
- Uploading of internal marks to the University website are done using computers of the College office
- Staff salary and related matters are done online
- IQAC NEWS BOARD to display achievements of students and faculty, all programmes conducted and to be conducted
- Planning digital display of new arrivals in the library

- Planning to upload details of internal evaluation and attendance to the College website so that parents can view their ward's performance from their place is in consideration

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	68848	---	512	--	69360	---
Reference Books	4625	---	204	--	4829	---
e-Books	---	---	---	---	---	---
Journals	111		22	--	123	--
e-Journals	---	---	---	---	---	---
Digital Database	Students Magazine from 1957 onwards			---	---	---
CD & Video	245	---	20	--	265	---
Others (specify)	<ul style="list-style-type: none"> <li>• Library has subscription to Net work consortiums DELNET and INFLIBNET</li> <li>• e book and e journals are made available through these facility</li> <li>• Journal bounded volumes : 739</li> <li>• Vast Collection of unbounded volumes since 1958</li> </ul>					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others (IT Equipment)
Existing	156	3		2	---	11	25	20
Added	14	0		4	---	4	10	3
Total	170	3		29	---	16	40	23

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- IQAC conducted training to administration staff on Microsoft excel, Microsoft access and Knowledge Pro software.
  - Training programmes for the office staff on Windows, MS Office, e-college solutions.
  - Awareness programmes on better use of Internet

- Planning to move to total LAN network next year

4.6 Amount spent on maintenance in lakhs :

i) ICT	4.1
ii) Campus Infrastructure and facilities	42.0
iii) Equipment	24.5
iv) Others	12.5

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- On the Freshers day, Chairman of IQAC briefed about different Student Support Services to both UG and PG students.
- IQAC chairman briefed about different Student Support Services arranged on the campus during the orientation programmes for UG and PG students.
- IQAC monitors the functioning of Walk with scholar and Student support program
- Result analysis for every end semester examination was conducted by IQAC and the individual students report were given to class teachers before the teacher student parent interface.
- IQAC along with the Placement cell conducted campus placements for HCL, Wipro and South Indian Bank.
- Psychology department of the college started a Counselling centre near to College office. Personal Counselling is offered there at lunch breaks and also after regular class hours.
- Informed details of support services through College hand book
- Remedial Coaching classes for slow learners
- Monitoring of the Scholar Support Programme and Walk with Scholar Programme sponsored by Government of Kerala

#### 5.2 Efforts made by the institution for tracking the progression

- Faculty tutors are assigned to each class, who maintains personal contact with the student and their families. Class teacher records the attendance, internal marks and end semester marks of the students.
- PTA meeting is arranged every year and performance of students in internal examination, their attendance, achievements and participation in co-curricular activities are discussed.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2724	445	52	---

(b) No. of students outside the state

48
----

(c) No. of international students

1

Men

No	%
1540	47.8

women

No	%
1681	52.2

	Last Year (2015-16)						This Year(2016-17)					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG	1589	275	6	1001	21	2892	1582	295	8	1011	18	2914
PG	355	42	0	55	0	452	349	50	0	65	1	465
PhD	46	1	0	1	0	48	49	1	0	1	0	51
Total	1990	318	6	1057	21	3392	1980	328	8	1067	19	3430

Demand ratio :

Dropout: 1.25 %

2016 june	No:of applicants	No:of vacancies	Demand
UG	6001	1004	6:1
PG	1244	242	5.14:1
total	7245	1246	5.8:1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes for Bank test, entry to state and central services
- Coaching classes for NET/JRF examination of UGC/CSIR
- Coaching classes for JAM (Physics & chemistry)

No. of students beneficiaries

254

### 5.5 No. of students qualified in these examinations

NET/JRF	<input type="text" value="11"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text" value="---"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others*	<input type="text" value="4"/>

\*CPT, MAT, JAM, etc

### 5.6 Details of student counselling and career guidance

#### Counselling & Career Guidance

#### Career Guidance

No	Programme	Date	Resource
1	Carrier Guidance seminar	5-Sep-16	ICT Academy, Kerala
2	Workshop on Job Opportunities in Banking and Government Services	6-Nov-16	IMS Institute, Thrissur.
3	Career Guidance and Career Counselling	10-Dec-16	RH Foundation for Education( Ray of Hope Educational and Charitable Trust)
4	Job and Higher education in aviation and logistics	19-Feb-17	Patriot Aviation College, Thrissur
5	Empowerment Training Programme for Personal / Life Skills.	2-Mar-17	Your Wing Training, India.
6	Training for Extreme Personal Success	1-Jul-17	SCM Hub, Cochin.

- Career Guidance and Placement Cell organized venues for placement drives of various multinational software companies and financial enterprises.
  - Wipro Technologies
  - Tata Consultancy
  - Goan Institute of Communicative English
  - TVS
  - ICICI
  - Scope e –Knowledge center Pvt.Ltd.
  - KPMG-Financial Institution
  - Federal Bank Ltd

- South Indian Bank Ltd

### 5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
7	365	51	62

### 5.8 Details of gender sensitization programmes

- Training programme on Handicrafts and Modern Paintings
- The Women Development Cell organized skill development training programmes for girl students on all Thursdays on Handicrafts and Modern Paintings.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

No	Name of Scholarship	UG+PG No of students	Rs	Total Amount
1	Central Sector Scholarship	25	10000	250000
2	Central Sector Scholarship- (Renewal)	11	10000	110000
3	Post Metric Scholarship-Fresh	23	3000	69000
4	Post Metric Scholarship (Renewal)	15	3000	45000
5	District Merit Scholarship (Renewal)	2	1250	2500
6	Higher Education Scholarship-I Year	10	12000	120000
7	Higher Education Scholarship II Year	12	18000	216000
8	Higher Education Scholarship - III Year	15	24000	360000
9	Higher Education Scholarship (PG I Year)	4	40000	160000
10	Higher Education Scholarship (PG II Year)	6	60000	360000
11	Inspire I Year	3	60000	180000
12	Inspire II Year	2	60000	120000
13	Inspire III Year	5	60000	300000
14	Suvarnajubilee Merit Scholarship	3	10000	30000
15	Suvarnajubilee Merit Scholarship (Renewal)	5	10000	50000
16	Blind/Physically Handicapped	2	10000	20000
17	Snehapoorvam Padhathi	13	10000	130000
18	State Merit Scholarship	4	1250	5000
19	State Merit Scholarship (Renewal)	2	1250	2500
20	Sanskrit Scholarship (Renewal)	1	2000	2000
21	Sanskrit Scholarship	1	2000	2000
22	CH Mohammed Koya Scholarship	-	-	-
23	CH Mohammed Koya Scholarship- Renewal	-	-	-
24	Hindi Scholarship	-	-	-
25	Hindi Scholarship (Renewal)	1	5000	5000
26	Fisheries Scholarship	2		
	Total			2539000

Financial support from Institution; Rs: 2300815

No of students benefitted: 206

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level\*  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Our Motto:**

The ambition of any individual is to build an environment which helps to lead a meaningful life. The real light of education plays a vital role in achieving this. The motto of our College is 'Jeevitha Prabha', which means 'the Light of life'. Through this light of education, the College aims at moulding our youth as intellectually competent and spiritually mature 'finished products' who are committed to the society and are capable of serving the needs of the nation.

##### **Our Vision:**

Our vision is an enlightened generation with its potential developed through quality higher education and moral value inculcation.

##### **Our Mission:**

- To impart quality education, imbued with Indian ethos and enriched with universal values to our growing generation.
- To mould our youth as intellectually competent, psychologically integrated and morally upright social beings.
- To train them as responsible citizens of our nation who champion the cause of justice, love, truth and peace.
- To emancipate them from the clutches of 'adharma' and 'ahamkara' to true freedom and fraternity

##### **Our Objectives:**

- Formation of integrated human beings
- Formation of committed and idealistic leaders
- Formation of individuals as light of the society and salt of the earth
- Formation of skilful, erudite and humane individuals

## 6.2 Does the Institution has a management Information System

Yes, Christ College has Management Information System.

- Administrative Office, Principals Office and IQAC are connected through Local Area Network and documents are easily communicated.
- Whole College is connected through Cloud with separate Teacher, Student, Head of the Department and Principal login.
- Principal has access to all departments regarding attendance, feedback etc.
- Staff salary and relates service matters are operated through the SPARK online system
- Issue and return of books are recorded using barcode scanners and the period of retention is specified. The issues and returns of books are recorded using scanners. The entry to the library is recorded using biometric scanner.
- All activities and achievements are updated in the College website regularly
- Submission of AQAR online format, DCF format for the All India Survey on Higher Education etc online

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- Board of studies of different subjects are given responsibility of modification in syllabus of regular courses
- Recommendations from passing out students, distinguished alumni and employers are duly considered.
- College has started three Career Oriented Certification courses this year. The syllabi were prepared in accordance with industrial standards.
- Various endowment lectures, quizzes, invited talks, etc are organized by almost all departments in order to supplement and enrich the curriculum offered by the University.

### 6.3.2 Teaching and Learning

- IQAC prepared general academic calendar for two semesters. Departments prepared individual academic calendar and time table.
- College tries to keep ten percentage of retired staff among the ad hoc lectures to preserve their expertise especially in the self-financing departments.
- To focus on ICT enabled teaching, MOODLE Learning Management System has been installed and training has been given to teaching staff.

- Every semester one department meeting is held in the chairmanship of Principal. Principal discusses the result analysis with HOD and Staff members and necessary corrective actions are taken.
- IQAC provides consolidated individual results of students (till the latest semester) to all the departments.
- Class teacher, parent and student interface are arranged in each semester to discuss the performance. The consolidated individual result of the student is discussed with parents during the interface and student's progress is assessed.
- Remedial coaching classes, Scholar Support Programmes and Walk with Scholar programmes are arranged to uplift the slow learners

### 6.3.3 Examination and Evaluation

- Along with the General Academic Calendar; Examination dates are also announced in consultation with the Controller of Examinations.
- The college has separate committees to conduct internal examination and the end semester examinations. The committees consist of one chief superintendent and one additional chief superintendent for the smooth conduct of examinations.
- Principal nominated teachers to the Examination Invigilation Committee. The committee made surprise visits to exam hall to monitor any malpractices. Incidents of malpractice are reported to Principal and necessary corrective actions taken.
- Two internal exams were conducted for each semester and the prepared mark lists are entered in the software. Apart from internal exams students are required to complete assignments, seminar and viva as per the university guidelines. The final internal grade sheets are uploaded by the teachers before the scheduled date. Students can verify their marksheets and in case of any complaints can approach the concerned teacher.
- The internal scores will be countersigned by Head of the Department and will be published in department notice board.
- Centralized valuation camps were introduced for both PG and UG programmes to complete the valuation and publish the results at the earliest.
- A committee has been constituted to verify the merit of the allocation for grace marks.

- Model Viva voce examinations are conducted.
- Grievances if any will be redressed either at the department level or at the Grievance redressal committee level.
- The internal mark lists along with the end semester exam result of last semesters are evaluated during the parent teacher student interface.

#### 6.3.4 Research and Development

- The Research Assessment Committee constituted in College consists of faculty members who are recognized research guides of the University of Calicut.
- Presently there are five research centres namely Physics, Chemistry, Zoology, Geology & environmental Science and History.
- Assisted departments to apply for financial support for conducting International and National seminars/Conferences and workshops.
- Admission procedure of research students twice in every year
- Timely advertisement of research related news and availability of Ph D vacancies through College Website and popular newspapers
- Conducted seminars and workshops in some of the departments utilising the Autonomy grant
- Encouraged faculty members to present research papers in International and National seminars and also to publish their research works in refereed journals.
- Encouraged faculty members to get approved as research guides at various universities.
- Project presentation contest was done and the best PG research projects were selected and awarded.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

##### LIBRARY

- Department wise Book Sections with bar coding facility (Collection of 70000 books, nearly 150 CD ROMs)
- Additional 346 books were purchased for newly started departments of Food technology and Hotel Management.

- Facility to take photocopy in the Library was revamped.
- Access to e-journals, e-books from internet and DELNET/ INFLIBNET journals

#### ICT

- Student attendance, Examination, Open Course allocation, Fee Collection are conducted through Knowledge Pro software portal.
- Additional computers, LCD projector, Printer were installed in newly formed departments.
- All Final year degree class rooms were equipped with LCD projectors
- Administrative Office, Principals Office and IQAC are connected through Local Area Network.
- Moodle Learning Management system was introduced
- Additional Routers were provided in newly formed departments.
- Browsing facility is provided exclusively for students at internet café and library.

#### PHYSICAL FACILITIES

- Construction of new classrooms completed near to library
- Departments of Hotel Management, Library Science, French and Food Technology were given new offices.

#### 6.3.6 Human Resource Management

- College has three Vice Principals to assist Principal in the administration.
- Important decisions are made in College Council of which the meetings are conducted every month or as and when required.
- A staff induction training programme was conducted in the Month of May. For this College Management and IQAC took initiative.
- Teaching staff reports directly to Head of the Departments and then to Principal.
- Principal assesses the talents and interests of newly appointed staff and at the beginning of the year various responsibilities are assigned to faculty members as coordinators of various clubs and forums. The assignments are published in the notice board as well as in College Hand book.

- Necessary training was given with the help of senior faculties. Newly appointed NSS Program Officer was sent for training to Empanelled Training Institute. NCC officer is sent to Armed Forces training camp.
- Principal convenes the meetings of Clubs and Forums and evaluates the performance. At the end of Academic year, reports are collected from coordinators and the performance is evaluated.
- For the smooth implementation of the projects/ schemes full autonomy is given to the project investigators

#### 6.3.7 Faculty and Staff recruitment

- Vacancies were advertised in news papers so that best candidates could apply for posts.
- Norms of University of Calicut, Government of Kerala and UGC were strictly adhered to in the process of Staff selection.

#### 6.3.8 Industry Interaction / Collaboration

- All the UG and PG Departments completed their industrial visits and made reports
- College invited industrialists especially the alumni to interact with students
- Students were given opportunity to do their project and dissertation work in many industrial and service sectors
- The newly started certification programs were designed in consultation with industries.

#### 6.3.9 Admission of Students

- In the year 2016-17 also; admission process was initiated with publication in newspapers, college website and social media.
- A committee was constituted consisting of Teachers and Administration staff in the month of April

- Helpdesk was operational in the College portico during admission days to help aspirants and their parents.
- The application fee was collected as per government norms through online facility arranged in the Helpdesk.
- The pre-admission procedure was conducted through the online portal – Knowledge Pro and rank list was published in College web site and also in Notice board.
- The final admission procedure was conducted on two days by splitting arts and science subjects for the sake of convenience
- Index marks were calculated strictly following the University norms.
- On the day of admission, Principal briefed about the various activities and the rules and regulations to be followed in the campus. The coordinators of NSS, NCC, CSA and IQAC gave orientation to students.
- The candidates seeking admission appeared for an interview with the Principal, concerned Class teacher and Head of Departments with their parents

#### 6.4 Welfare schemes for Teaching and Non-teaching Staff

- Salary advance without interest was given to required Teaching and Non-teaching staff
- Assistance was given for Teaching staff to participate in Faculty Development Programs
- Bachelor resident facility were given to newly appointed faculty in College Hostel and Staff quarters
- Drinking water facility, separate rest room with toilet facility, Canteen, Stationery store, reprographic centre
- Separate reading room in library
- All statutory welfare schemes such as PF, SLI, GIS, earned leave, group insurance, family benefit scheme,

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examination module purchased from Knowledge Pro solutions is used for conduct of examination and publication of results.
- The examination committee intimated the essential dates (dates for application) and detailed time table to students through college website and Notice board.
- The Examination and Publication of results were conducted in accordance with the Examination manual prepared by the Examination Committee
- Barcoding on the end semester answer papers are done before sending to evaluation to ensure unbiased evaluation.
- Examination Invigilation Committee monitored the Conduction of exams

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University of Calicut has nominated eminent and experienced faculty members to various Board of Studies, Academic Council and Governing body of the College who involve in major decisions concerning the academic development of the autonomous college.
- The syllabi modifications sent to University are scrutinized by the respective Board of Studies.
- The Office of Controller of Examinations, University of Calicut gave various suggestions and advices to College Examination office regarding the tabulation and issue of degree certificates

#### 6.11 Activities and support from the Alumni Association

- The annual get together of Old Students Association was conducted.
- Volley ball tournament for Old Students trophy was conducted.
- Alumni Association is spearheading the construction of Padmabhooshan Rev. Fr. Gabriel Indoor Stadium.
- Endowments instituted by the Old Students Association were distributed
- The OSA of the College has a chapter at Dubai who this year also sponsored the Debate Championship
- Besides, Departmental alumni meetings were held at dates fixed by the concerned departments

#### 6.12 Activities and support from the Parent – Teacher Association

- The Annual General body Meeting of P.T.A. 2016-17 was held on 6<sup>th</sup> November, 2016 in the College auditorium at 9.30 a.m
- Open house was conducted on the same day for final year UG and PG students with respective class teachers in the post lunch session.
- Mementoes were given away to rank holders of 2015-16 University Examinations and UGC NET, JRF winners of 2016-17.

### 6.13 Development programmes for support staff

- The newly recruited support staffs were provided on-the-job training by senior staff from the College.
- Two of the staff members attended the training on SPARK and e-tender system.
- College provided training on the Finance module and Attendance module of Knowledge Pro Software.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- The Biodiversity Club, Christ College, Irinjalakuda (Registration No: KSBB/BC/45) is very active in greening the college campus and the Irinjalakuda municipality.
- In connection with World Environment day Biodiversity Club organised a National Seminar “Join the Race to make the World a better place” in connection with World Environment Day, 5<sup>th</sup> June 2016 on “Know Your Nature” on 06<sup>th</sup> June 2016. Dr. C.M. Joy, Former Registrar, Kerala Forest Research Institute, Peechi and Associate Professor (Retd.), Department of Botany, Sacred Heart College, Thevara was the Chief guest
- Wildlife Photo Exhibition on Wildlife and Environment on 7<sup>th</sup> June, 2016: Biodiversity Club, Enviro Club, Botany, Zoology, Geology and Environmental Science Departments jointly organized *Photo-Exhibition on Wildlife and Environment* with more than 150 rare photographs depicting wildlife were exhibited in the Seminar Hall, Christ College, Irinjalakuda in connection with the World Environment Day, June 5<sup>th</sup> 2016.
- The *Essay Competition on Pulses and Nutrition 2016* was conducted for the students of Christ College (Autonomous), Irinjalakuda, on 4<sup>th</sup> October 2016 in connection with International Year of Pulses. Thirty Nine students of Christ College (Autonomous) participated in the programme. From the Thirty Nine entries of essays, judging pannel selected the best three essays.
- The Intercollegiate PPT Presentation Contest on Pulses and Sustainable food Production, 2016 was conducted in connection with International Year of Pulses on 6<sup>th</sup> October 2016 at Seminar Hall. 15 teams from various colleges were participated in the programme.

- The judges for the competition are Dr. Vaheeda K.K., HOD and Associate Professor (Retd.), Department of Botany, MES Asmabi College, P. Vemballur and Dr. Egy T. Paul, HOD and Associate Professor (Retd.), Department of Botany, St. Joseph's College (Autonomous), Irinjalakuda.
- Dr. Karuna M.S., HOD and Associate Professor, Department of Home Science, Vimala College (Autonomous), Thrissur gave a lecture on “*Nutritional Benefits of Pulses*” on 18<sup>th</sup> October 2016, in connection with International Year of Pulses for the students of Christ College (Autonomous), Irinjalakuda.
- Solar power: 20 kW capacity of solar power has been installed which cater the power requirement of Pareeksha bhavan and administrative office.
- Rain water harvesting
- Water barriers: The rain water barriers were constructed in college garden in the year 2014. It was given maintenance to hold more water which will replenish the ground water.
- Shanthistal (Collection of rare plants): Management of Christ College has reserved 20 cents of land for the conservation of RET (Rare, Endangered and Threatened) plants in the Shanthistal of Christ College, Irinjalakuda. This year additional five species were planted by the Biodiversity club members. Now Shantistal has 38 endangered species of plants.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Additional Skill Development programmes sponsored by Government of Kerala
- Use of extensive ICT methods in teaching learning process
- Alumni sponsored development programmes
- Weekly value education classes on all Thursdays to inculcate values to students.
- Plantation of saplings in the campus by the diversity club
- Skill development training programmes for girl students on all Thursdays on Handicrafts and Modern Paintings.
- Cultivation of vegetables in the poly house under the leadership of NSS units

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Admission to all UG and PG programs were completed according to the schedule

- Admission to UG and PG programmes completed as per schedule
- Freshers Day was organized separately for UG and PG first semester students
- Different Statutory Bodies were constituted and their meetings were held.
- New modules of College automation software were introduced
- Faculty, institutional, course Feedback was collected from students through online feedback management system.
- Syllabi modifications were done and got approval from University of Calicut
- Feedback on teachers by students was made online
- Participated in NIRF
- Two new UG programs were started
- Three certification programs were introduced
- Refurnishing of New seminar hall (A/C) started

7.3 Best Practices

1. Building bridges across the rural-urban

2. Ecofriendly Biodiversity Campus

#### 7.4 Contribution to environmental awareness /protection

1. *Solar power*: 20 kW capacity of solar power has been installed which cater the power requirement of Pareeksha bhavan and administrative office.
2. *Rain water harvesting*: Three rain water tanks of 2000 liters capacity were installed to harvest rain water from the roof of library and commerce block. This add another 6000 liters capacity to the already having 60,000 liters capacity
3. *Water barriers*: The rain water barriers were constructed in college garden in the year 2014. It was given maintenance to hold more water which will replenish the ground water.
4. *Shanthistal (Collection of rare plants)*: Management of Christ College has reserved 20 cents of land for the conservation of RET (Rare, Endangered and Threatened) plants in the Shanthistal of Christ College, Irinjalakuda. This year additional five species were planted by the Biodiversity club members. Now Shantistal has 38 endangered species of plants.
5. *Entae Maavu (My mango tree)*: “Entae Maavu” program is one the theme program of Christ College in which native mango trees are planted and cultivated. This year three hundred saplings were developed and distributed. Around fifty saplings were planed in the campus itself.
6. *Paper pens, bags and Grow bags from Flex banners*: NSS units of Christ College makes pen, and bags using used paper. The NSS unit gave training to neighboring Schools and Colleges to make paper bag and pen. Students also started making grow bags from flex banners and these were distributed to houses to make vegetable garden

#### 7.5 Whether environmental audit was conducted Yes / No : No

### Plans of institution for next year (2017-18)

1. Start MOOCs (Massive Open Online Courses)
2. Implement MOODLE
3. Conduct training to teachers for e content development
4. Construction of Tennis court
5. Construction of audio/video recording facility for preparing online content
6. Improve the Canteen facility
7. Implement biometric punching system for teaching and non-teaching staff
8. Start career-oriented certificate programs
9. Start Fitness Centre for women teachers
10. Provide seed money to newly joined faculty; to pursue their scientific career in the institution

**Dr. Robinson P Ponminiessary**



**IQAC Coordinator**

**Dr. Robinson P Ponminiessary**  
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**Dr. Mathew Paul Ukken**



**Principal**

**PRINCIPAL**  
CHRIST COLLEGE (AUTONOMOUS)  
IRINJALAKUDA



Annexure I

**INTERNAL QUALITY ASSURANCE CELL**  
**CHRIST COLLEGE, IRINJALAKUDA.**  
 General Academic Plan for I, III and V semester degree classes (2016-'17)

Sl. No	Academic Activity	I Semester		III Semester		V Semester	
1.	Classes commence on	01-7-2016		14-6-2016		01-6-2016	
2.	Expected working days	June	---	June	13	June	22
		July	20	July	20	July	20
		Aug	20	Aug	20	Aug	20
		Sept	15	Sept	15	Sept	15
		Oct	18	Oct	18	Oct	18
		Nov	9	Nov	9	Nov	---
		Total	82	Total	95	Total	95
3.	Expected teaching days	June	---	June	13	June	11
		July	20	July	20	July	14
		Aug	17	Aug	17	Aug	17
		Sept	13	Sept	13	Sept	13
		Oct	17	Oct	17	Oct	12
		Nov	----	Nov	----	Nov	---
		Total	67	Total	80	Total	67
4.	Topics to be completed before first internal exams	50% (37 days)		55% (42 days)		50% (34 days)	
5.	Last date for submitting first internal question papers	25-08-2016		10-08-2016		10-08-2016	
6.	Dates of First internal exams	29-08-2016 to 31-08-2016		16-08-2016 to 18-08-2016		16-08-2016 to 18-08-2016	
7.	Last date for submitting first internal mark lists	07-09-2016		29-08-2016		29-08-2016	
8.	Last date for submitting second internal question papers	26-10-2016		26-10-2016		19-10-2016	
9.	Number of teaching days after first internal examinations	30 days		38 days		33 days	
10.	Dates of second internal exams	31-10-2016 to 04-11-2016		31-10-2016 to 04-11-2016		24-10-2016 to 31-10-2016	
11.	Dates of end semester final exams	14-11-2016 to 25-11-2016		14-11-2016 to 25-11-2016		-----	
12.	Last date for submitting second internal mark lists	23-11-2016		23-11-2016		08-11-2016	
13.	Publication of internal marks	30-11-2016		30-11-2016		18-11-2016	
14.	Expected commencing date of even semester classes	28-11-2016		28-11-2016		01-11-2016	

Annexure I

**INTERNAL QUALITY ASSURANCE CELL  
CHRIST COLLEGE, IRINJALAKUDA.**

General Academic Plan for II, IV and VI semester degree classes (2016-'17)

Sl. No	Academic Activity	II Semester		IV Semester		VI Semester	
1.	Classes commence on	28-11-2016		28-11-2016		01-11-2016	
2.	Expected working days	Nov	03	Nov	03	Nov	22
		Dec	15	Dec	15	Dec	15
		Jan	20	Jan	20	Jan	20
		Feb	20	Feb	20	Feb	20
		Mar	23	Mar	23	Mar	8
		Total	81	Total	81	Total	85
3.	Expected teaching days	Nov	03	Nov	03	Nov	22
		Dec	14	Dec	14	Dec	14
		Jan	18	Jan	18	Jan	17
		Feb	19	Feb	19	Feb	20
		Mar	17	Mar	17	Mar	03
		Total	71	Total	71	Total	76
4.	Topics to be completed before first internal exams	50% (35 days)		55% (35 days)		60% (50 days)	
5.	Last date for submitting first internal question papers	25-01-2017		25-01-2017		18-01-2017	
6.	Dates of First internal exams	30-01-2017 to 01-02-2017		30-01-2017 to 01-02-2017		23-01-2017 to 25-01-2017	
7.	Last date for submitting first internal mark lists	14-02-2017		14-02-2017		03-02-2017	
8.	Last date for submitting second internal question papers	17-03-2017		17-03-2017		15-02-2017	
9.	Number of teaching days after first internal examinations	36 days		36 days		26 days	
10.	Dates of second internal exams	24-03-2017 to 31-03-2017		24-03-2017 to 31-03-2017		06-03-2017 to 10-03-2017	
11.	Dates of end semester final exams	15-05-2017		15-05-2017		-----	
12.	Last date for submitting second internal mark lists	10-04-2017		10-04-2017		20-03-2017	
13.	Publication of internal marks	19-04-2017		19-04-2017		27-03-2017	
14.	Commencement of next semester classes	01-06-2017		01-06-2017		-----	

Annexure I

**INTERNAL QUALITY ASSURANCE CELL**  
**CHRIST COLLEGE, IRINJALAKUDA.**  
 General Academic Plan for I and III semester PG classes (2016-'17)

Sl. No	Academic Activity	I Semester		III Semester
1.	Classes commence on	14-7-2016		03-08-2016
2.	Expected working days	June	---	---
		July	12	---
		Aug	20	19
		Sept	15	15
		Oct	18	18
		Nov	19	19
		Total	84	71
3	Expected teaching days	June	---	---
		July	12	---
		Aug	20	19
		Sept	12	12
		Oct	18	18
		Nov	11	11
		Total	73	60
4.	Topics to be completed before first internal exams	60% 39 days		40% 27 days
5.	Last date for submitting first internal question papers	20-09-2016		20-09-2016
6.	Dates of First internal exams	22-09-2016 to 26-09-2016		22-09-2016 to 26-09-2016
7.	Last date for submitting first internal mark lists	07-10-2016		07-10-2016
8.	Last date for submitting second internal question papers	08-11-2016		08-11-2016
9.	Number of teaching days after first internal examinations	33 days		33 days
10.	Dates of second internal exams	16-11-2016 to 22-11-2016		16-11-2016 to 22-11-2016
11.	Dates of end semester final exams	28-11-2016 to 09-12-2016		28-11-2016 to 09-12-2016
12.	Last date for submitting second internal mark lists	01-11-2016		01-11-2016
13.	Publication of internal marks	08-12-2016		08-12-2016
14.	Expected commencing date of even semester classes	13-12-2016		13-12-2016

Annexure I

**INTERNAL QUALITY ASSURANCE CELL**  
**CHRIST COLLEGE, IRINJALAKUDA.**  
 General Academic Plan for II and IV semester PG classes (2016-'17)

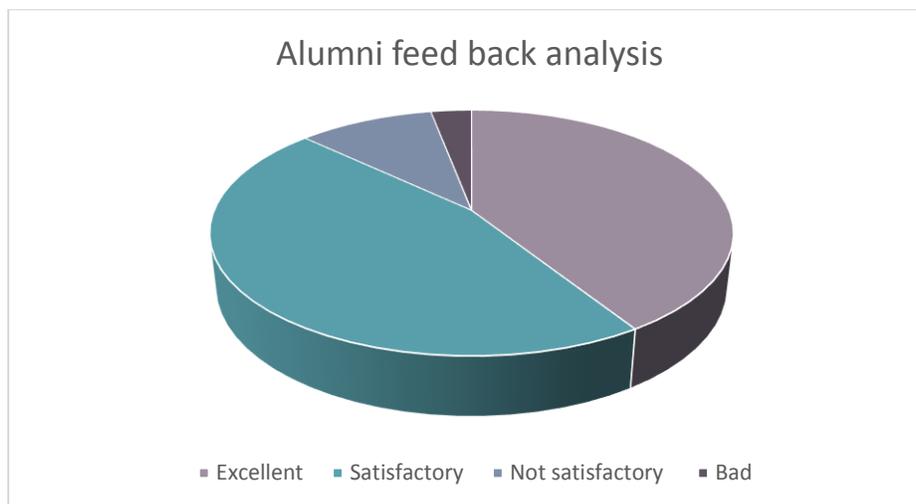
Sl. No	Academic Activity	II Semester		IV Semester
1.	Classes commence on	13-12-2016		13-12-2016
2.	Expected working days	Dec	8	8
		Jan	20	20
		Feb	20	20
		Mar	23	23
		Total	71	71
3	Expected teaching days	Dec	8	8
		Jan	18	18
		Feb	19	19
		Mar	10	10
		Total	55	55
4.	Topics to be completed before first internal exams	50% 26 days		50% 26 days
5.	Last date for submitting first internal question papers	24-01-2017		24-01-2017
6.	Dates of First internal exams	30-01-2017 to 01-02-2017		30-01-2017 to 01-02-2017
7.	Last date for submitting first internal mark lists	09-02--2017		09-02--2017
8.	Last date for submitting second internal question papers	17-03-2017		17-03-2017
9.	Number of teaching days after first internal examinations	29 days		29 days
10.	Dates of second internal exams	15-03-2017 to 21-03-2017		15-03-2017 to 21-03-2017
11.	Dates of end semester final exams	27-03-2017 to 31-03-2017		27-03-2017 to 31-03-2017
12.	Last date for submitting second internal mark lists	10-04-2017		10-04-2017
13.	Publication of internal marks	20-04-2017		20-04-2017
14.	Expected commencing date of even semester classes	01-06-2017		-----

## Feedback Analysis

### *Method:*

- Teacher collects feedback directly from teachers
- Confidential evaluation collected by Principal
- Students share their experiences during the send off meetings.
- Alumni feedback will be informally collected on the day of departmental and common alumni meet days.
- The career guidance and placement cell collected feedback about the student performance in various recruitment processes from the employers who conducted placement drives at our College.

### *Results:-*



### *Major positive points*

- Teachers are of good knowledge and supportive nature
- Basic infrastructure facilities are excellent

### *Major negative points*

- Hostel facilities should be increased
- Lack of career-oriented programs & modern teaching methods
- Library timing should be extended to 6:00 pm

*Outcome:* Hostel facilities; especially new girls' hostel should be constructed; more soft skill training should be given to students and ICT method of teaching should be adopted