



**CHRIST**  
COLLEGE (AUTONOMOUS)  
IRINJALAKUDA, KERALA

**AQAR 2022-23**



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	CHRIST COLLEGE (AUTONOMOUS) IRINJALAKUDA
• Name of the Head of the institution	DR. FR. JOLLY ANDREWS
• Designation	PRINCIPAL IN CHARGE
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9495062923
• Alternate phone No.	0480270185
• Mobile No. (Principal)	9495062923
• Registered e-mail ID (Principal)	jollyandrews@christcollegeijk.edu.in
• Address	Irinjalakuda North, Thrissur
• City/Town	Irinjalakuda
• State/UT	Kerala
• Pin Code	680125
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	29/07/2015
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Shinto K.G				
• Phone No.	09744873979				
• Mobile No:	09744873979				
• IQAC e-mail ID	iqac@christcollegeijk.edu.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://christcollegeijk.edu.in/aquar">https://christcollegeijk.edu.in/aquar</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://christcollegeijk.edu.in/academiccalendar">https://christcollegeijk.edu.in/academiccalendar</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A++	3.52	2022	18/10/2022	17/10/2027
<b>6.Date of Establishment of IQAC</b>			16/09/2003		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	4				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Fourth cycle reaccreditation successfully completed with CGPA 3.52	
Autonomy extension approval from UGC	
Implemented digital valuation for OBE attainment calculation	
Established earn while learn project.	
Completed institutional registration in Academic Bank of Credits.	
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	
Plan of Action	Achievements/Outcomes
NAAC fourth cycle reaccreditation	Fourth cycle reaccreditation successfully completed with CGPA 3.52 on 18/10/2022.
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
College Council	12/02/2024
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	

Year	Date of Submission
2021-22	18/01/2023

### 15. Multidisciplinary / interdisciplinary

The National Education Policy visualizes the integral growth of students through a multidisciplinary/interdisciplinary manner by bridging the diverse fields of Science, Technology, Humanities, Language studies, Commerce, Environmental Studies etc. Under Choice Based Credit Semester System, all UG students are offered an Open Course from an entirely different programme.

Research Seed Money is now given for interdisciplinary projects. In future, more amounts will be allotted to such projects. Centre for Natural Resource Management established to promote research and studies in the field of Environmental Science, Geology and other allied subjects has the focus of multidisciplinary Research

### 16. Academic bank of credits (ABC):

The Academic Bank of Credits has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" from one programme to another. As per the UGC Regulations, 2021 F. No. 14-31/2018 (CPP-II) the ABC Project has been implemented successfully where by students, teachers, and staff can utilize the fully functional ABC system. The Academic id was created for UG students of 2021 admission. Around 80 per cent of the identification accounts have been created. These are created in the National Academic Depository (NAD) which requires a registration through institution for each student. The 60 per cent of ABC ids for the students of 2022 UG batch has been completed while the rest of the registrations are on-going. The student id is created in the Digital Locker system of the NAD that ensures easy access, authenticity and safe storage. The college has efficiently implemented the above said regulation. Additionally procedures to attach mark lists to the ids are executed.

### 17. Skill development:

Christ College, located in a semi-urban background, has tried to incorporate skill based learning into curriculum, especially by focusing on the agrarian background in which the College is situated. The College has developed an Aquaponic unit which will be of huge benefit to the local community. This has also a training

aspect where students are given formal introduction to the science of aquaponics. The Paper Recycling Unit established in the College, apart from being an environmental initiative, also provides parttime employment to students as a part of 'Earn while Learn' Project. Vermicompost unit is functional and has the advantage of providing organic manure made available to the local people.

The College also has an Innovation Room for conducting ample research and to exhibit the findings. The College has an active ED club to promote entrepreneurship among the students. There are many more value added certificate programmes made available to students. Many have direct skill development objectives like: Hazard Analysis and Critical Control Points (Food Technology), Microsoft Office Specialist (Excel 2019), Android Programming, Data Analytics and Visualisation (Dept of CS), Equity Portfolio Management and Trading Strategie, Certificate Course on Excel for Business Decisions, Data Analysis using SPSS (Dept of Commerce), Business Analyst Certification Programme (Dept of Economics), Programming in Matlab (Dept of Mathematics), GIS and Remote Sensing (Dept of Geology and Environmental Science), Statistical Analysis using R (Dept of Statistics)

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Christ College, located in a semi-urban background, has always placed high value in integrating Indian knowledge systems in education. Located in Thrissur District, which is the cultural capital of Kerala, exactly at Irinjalakuda, known for its cultural hegemony in terms of temple arts like Kathakali, Koodiyattam etc. The College has an Oral History Archive stored in the D-space Repository by the Dept of History. It has a rare collection of indigenous Knowledge in Agriculture which includes early agricultural practices in Kannur district and anecdotes by women farmers, knowledge systems like medieval, practical knowledge on Blacksmith Technology, Indigenous knowledge in Treatment (Ayurveda), Oil Processing etc. College library has a Jnana Udyan (Garden Library) to inculcate the spirit of Gurukula Education and Ecofriendly learning. The College regularly celebrates important days related to National integration and cultural significance.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In line with the spirit of NEP, Christ College already implemented OBE from the academic year 2019 onwards. Following important steps are taken in this regard. PEO, PO, PSO and CO are clearly stated which are in line with global standards with local and regional

relevance and are given to all important stakeholders. The College has purchased software deQ from IPSR for the effective mapping process and to calculate the attainment percentage.

## 20.Distance education/online education:

In 2016 itself, the IQAC of the College formed an ICT team to promote online education and to integrate it with the conventional teaching- learning process. All students and teachers are enrolled in Moodle LMS. The College ICT team is now equipped to conduct training on Moodle and other online learning resources for neighbouring educational institutions. Coaching for competitive exams like JAM, NET etc are given through Moodle LMS. Christ College configured its own opencourseware portal- Christ OpenCourseWare (<https://www.christopencourseware.com/>) and programs having all the four quadrants of MOOC education specified by UGC. Foundation courses introduced as a part of Bridge course training are provided in the above portal. A number of valueadded courses are also available in the online mode. College has now two dedicated Youtube channels for education with more than 700 high quality video lectures

[www.youtube.com/Christopencourseware](http://www.youtube.com/Christopencourseware)

[www.youtube.com/Christopencoursewarebeta](http://www.youtube.com/Christopencoursewarebeta)

As a part of the International Credit Transfer Scheme, students from Indonesian Universities have enrolled in Christ College for their study in selected courses of Functional English in online mode. Students of University of Zululand, South Africa are given coaching in Latex by our Dept of Statistics in online mode. The College has already commenced academic interaction with Foreign Universities. The College has made use of online platforms to connect to its Alumni base and have conducted a series of webinars whereby our present students are given a chance to interact with expert Alumni members.

## Extended Profile

### 1.Programme

1.1

50

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**2.1 **4742**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 **1585**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 **4567**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**3.Academic**3.1 **1054**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 **242**

Number of full-time teachers during the year:



## Extended Profile

### 1. Programme

1.1 50

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 4742

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1585

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 4567

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 1054

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 242

Number of full-time teachers during the year:		
File Description		Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	242	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	362	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	131	
Total number of Classrooms and Seminar halls		
4.3	761	
Total number of computers on campus for academic purposes		
4.4	1620.87	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curriculum Design and Development</b>		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.		
<b>Relevance to the local developmental needs</b>		
<ul style="list-style-type: none"> <li>• Christ College's curriculum focuses on interactive learning, prioritizing experiential education closely connected to local contexts and realities.</li> <li>• Local internships, student projects, water purification testing center, Vermicompost and aquaponics, fulfilled the local as well as the regional needs</li> </ul>		

**Relevance to the national/regional developmental needs**

- Regional/national level student internships in reputed organizations
- National-level internships/placements/study tours to experience India's cultural diversity
- National-level field trips prioritizing geographical, climatical relevance to the present scenario.
- Training students in GIS, GST
- Special training for competitive exams like Civil service, UPSC, SSC, NET, etc.
- Immediate enactment of OBE in the entire teaching-learning process from the academic year 2022-23, followed by the NEP implemented by the Central Government.
- Department of Social work's- regional development focused on the tribal colonies

**Relevance to the global developmental needs**

- International-level internships
- Projects as part of the global requirements.

**Reflection in the POs-PSOs-COs**

- PO-PSO-CO Framework of all programmes is based on Knowledge, Skills/Competencies and Socially Responsible behaviour
- Enhances critical thinking ability, environmental consciousness, and ethical values leading to holistic education.
- Provides adequate training for knowledge advancement and skill acquisition.
- Strengthens intellectual abilities and techniques to conduct excellent research.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://christcollegeijk.edu.in/obedu">https://christcollegeijk.edu.in/obedu</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

11

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

661

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

114

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

There is a total of 738 core and complementary courses and four audit courses are incorporated in the college curriculum to address these issues. These problems are also envisioned in the activities of student clubs.

#### Gender

133 courses in the college curriculum are related to gender. Women's Development Cell of the college arranged lectures. The college female sports teams achieved pole position in the University of Calicut inter-collegiate competition.

#### Environment and Sustainability

234 courses in the curriculum are related to environment and sustainability. The Biodiversity Club of the college observed important days and arranged an internship programme. NSS units of the college engaged in various eco-friendly activities. CSA Club led a Recycling Drive at the college to promote 'reuse.' The Green College campus is also rich with various flora and fauna.

#### Human Values

153 courses in the curriculum are related to universal human values. Besides, the College made value education classes mandatory. Saviskara, an interaction programme with differently-abled students, is celebrated on the college campus to teach social sensitivity.

#### Professional Ethics

218 courses in the curriculum are related to professional ethics. CSA Club organised a leadership camp. The placement Cell of the

college is also involved in personality development programmes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

21

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

880

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1559

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the | A. All 4 of the above

<b>syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	
File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://christcollegeijk.edu.in/feedcuri">https://christcollegeijk.edu.in/feedcuri</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://christcollegeijk.edu.in/feedcuri">https://christcollegeijk.edu.in/feedcuri</a>
Any additional information	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of Students</b>	
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>	
<b>1789</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>988</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college has implemented efficient methods to assess the learning levels of the students to organize and provide them with specific programmes for advanced and slow learners. Freshers learn about this along with the college curriculum, various activities, opportunities, and available facilities during the post-admission Student Induction Programme. Marks scored in the entry-level assessment test and qualifying examination are taken into consideration for classifying students as slow, advanced and medium learners.

Assessment of student learning levels involves two methods: direct, which includes a screening test consisting of English, core subjects, and a psychometric test; and indirect, the Student Induction Programme ('Dheeksharambh'). The HOD/Programme Coordinator and the Chief mentor interact with each student during the Student Induction Programme which facilitates the Chief mentor to have a keen understanding of the prior learnings, academic level, and family background of students.

Activities designed for advanced learners:

- Online courses (NPTEL/SWAYAM)
- Industrial Experiences (Internships/Industrial visits)
- Research-oriented Project works
- NET/JAM Coaching
- Value Added Courses
- Activity Oriented assignments/induction programmes
- Participation in events (seminars/conferences/technical events)

Activities designed for slower learners:

- Remedial Coaching
- Bridge Courses
- Motivational talks



- Assignments
- Counselling
- Group learning activities
- Career Guidance
- Mentoring Programme

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/uploads/userfiles/21_Guidelines%20for%20Slow%20and%20Advanced%20Learners.pdf">https://christcollegeijk.edu.in/uploads/userfiles/21_Guidelines%20for%20Slow%20and%20Advanced%20Learners.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2023	4742	242

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teaching learning process is a planned interaction between a student and a teacher that results in behavioral modification. The teaching methods in Christ College are adopted with the vision to cater the diverse sections of learners. Students are taught with the mission that fosters a learning environment which nurtures exploration of various skills and critical thinking about the subject. We adopt student centric teaching-learning methods like Experiential Learning, Participative Learning, Problem Solving Methodologies etc. for enriching learning experiences. All the science programmes and many of the social science programmes integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students. Moreover, projects, fieldworks, industrial visits, seminars, workshops, hands-on training etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. In all

the PG and UG programmes, there is a compulsory project/dissertation course that provides adequate opportunity to the students for incorporating and practicing problem-solving methodology.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://dspace.christcollegeijk.edu.in:8080/jspui/bitstream/123456789/2098/1/0.1.STUDENT-CENTRIC%20TEACHING%20LEARNING%20METHODS.pdf">http://dspace.christcollegeijk.edu.in:8080/jspui/bitstream/123456789/2098/1/0.1.STUDENT-CENTRIC%20TEACHING%20LEARNING%20METHODS.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Christ College is at the forefront of incorporating new technologies and educational trends into its pedagogy with the current advancements in the field. The college utilizes a range of ICT hardware to enhance the learning experience. One of the key ICT tools used is the Intelligent Interactive panels integrated with smart boards, Intel PCs, WiFi, and subject-specific software.

Christ College has a dedicated video laboratory equipped with high-definition cameras, a teleprompter, a Chroma screen, a whiteboard, and other accessories for the production of video tutorials. The college has also introduced the innovative concept of a lightboard, which allows for the recording of videos while facing the students.

To cater to the needs of visually impaired students, Christ College has an audio laboratory for the production of audio books.. The college also has ICT-enabled classrooms, equipped with interactive panels, cameras, and WiFi.

Christ College utilizes Moodle LMS(Christ Moodle LMS),

Online learning portal for delivering the in-house generated MOOCs

Digital E-repository DSpace.

Software tools such as OBS, Adobe Premier Pro, Kdenlive, Handbrake, and Adobe Photoshop for video editing and content

**creation**

YouTube channels dedicated to broadcasting video tutorials

Online resources, Christ College is registered with NPTEL , EdX and Coursera.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://christcollegeijk.edu.in/infra">https://christcollegeijk.edu.in/infra</a>
Upload any additional information	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues****2.3.3.1 - Number of mentors**

242

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

**2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**

In anticipation of the academic year, typically in April, the IQAC in consultation with the Controller of Examinations Office to drafts the Academic Calendar. This comprehensive document outlines the timeline for internal and end-of- semester examinations for both odd and even semesters, factoring in teaching days. Mid-semester internal examinations are strategically scheduled, ensuring adequate teaching coverage.

Following a thorough review, which includes discussions during the Heads of Department meeting, a final version of the Academic Calendar is approved. After receiving the College Council's endorsement, the Academic Calendar is distributed through the College Handbook, Teachers' Diary, and the College website.

The responsibility of overseeing the Academic Calendar's

implementation falls on Vice-

Principals, Deans, and the Controller of Examinations. Considering the relevant circumstances, any necessary changes are discussed in College Council meetings.

The Teachers' Diary, an essential tool for faculty members, includes the Academic Calendar and exam timetable, aiding in the creation of teaching plans and maintaining records of daily activities. This detailed planning and adherence strategy ensure the efficient operation of academic processes at the institution.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

242

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

68

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

**teachers' total teaching experience in the current institution)****8.12**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****11.5**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year****346**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination system at the College adheres to the guidelines outlined in the Examination Manual approved by the Governing Council of the College and University of Calicut and is updated frequently. The Office of the Controller of Examination is responsible for overseeing various examination-related activities,

including exam announcements, registration processes, evaluation, result publication, and the forwarding of results to the University for the issuance of provisional and degree certificates.

To streamline and modernize these processes, the College has integrated IT solutions, particularly utilizing an ERP software provided by Linways Technologies Ltd. This software includes a fully automated examination module, facilitating efficient management of exam-related tasks. Digital valuation of answer scripts is implemented, enhancing accuracy and speed in the assessment process. The College employs the QnSMART software from IPSR Solutions, an advanced OBE enabled question paper generator, for the creation of question papers.

The internal assessments such as test papers, attendance, seminars, and assignments are conducted digitally through the Linways software. This technological integration not only enhances the efficiency of examination processes but also reflects the College's commitment to embracing digital solutions for a more streamlined and effective educational environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://christcollegeijk.edu.in/controller">https://christcollegeijk.edu.in/controller</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Christ College adopts outcome-based education and has clearly stated the learning outcomes of the programmes and courses. The OBE manual is published in the college website. An OBE committee has been formed under the Teaching Learning Centre to spearhead the implementation of OBE in the College. The OBE committee meets regularly to chart out the assessment parameters and monitors the progress of implementation. The institution uses the following strategies to let students know what the learning outcomes are.

- During Student Induction Programmes, first-year students are given descriptions of graduate qualities at the start of the programme.
- The teachers spend a few hours introducing the students to

the subject.

- Hard copies of the syllabus and Learning Outcomes are available in the departments for ready reference by students.
- The importance of the learning outcomes has been communicated to students through tutorial meetings.

After attainment of consensus, the same are widely propagated and publicised through various means, such as display and/or communication specified here under the website, classrooms, department notice boards, laboratories, meetings (interactions with students), parent meetings, and the college library. The learning outcomes of the programmes and courses are observed and measured periodically.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://christcollegeijk.edu.in/obedu">https://christcollegeijk.edu.in/obedu</a>

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

### Assessment and Calculation of Course Outcomes

The rubrics used for the measurement of Course Outcomes are 20 percent by internal assessment and 80 percent by external assessment. Following eight parameters are used for CO assessment

1. Internal exam 1 \* -Compulsory- one per semester
2. Internal exam 2 \*-Compulsory-one per semester
3. Assignment-individual\*- Compulsory-one per semester
4. Group assignment and seminar -Non-compulsory-one per semester
5. Attendance \*- Daily - Compulsory-one per semester
6. Seminar- Non-compulsory-one per semester
7. Comprehensive viva-internal -Non-compulsory- one per semester
8. Comprehensive viva-external-Non-compulsory-one per year
9. University exam (end semester) \*Compulsory-one per semester

Five parameters are compulsory for all students. The remaining three can be selected upon choice. Assessment of Programme Outcome

and Programme Specific Outcome.

The direct attainment of PO and PSO from CO is measured using CO to PO/PSO matrix. Following parameters are utilized for indirect assessment of Learning Outcomes,

- Graduate exit survey
- Employer/Higher institute survey

The rubrics to calculate overall attainment are overall attainment of PO/PSO = 80% of Direct + 20 % of Indirect

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://christcollegeijk.edu.in/obedu">https://christcollegeijk.edu.in/obedu</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1407

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://christcollegeijk.edu.in/uploads/userfiles/PB%20Annual%20report.pdf">https://christcollegeijk.edu.in/uploads/userfiles/PB%20Annual%20report.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://christcollegeijk.edu.in/satisur>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities



3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college is a research hub for seven disciplines: Physics, Chemistry, Zoology, History, Economics, Geology and Environmental Science & Commerce. The college established the Christ College Research and Consultancy Promotion Council (CCRCPC) as a central organization for the support of research and counseling, with the aim of providing a framework for the support of research. The college established a fund that is distributed annually to the faculties of the institution under the name of Christ College Research Seed Fund (CCRSF). CCRSF has two constituents a) Research Annual Quality Assurance Report of Christ College (Autonomous), Irinjalakuda Seed Fund to faculties of aided and self-financing stream and b) Special Research seed fund to procure instruments CCRF. Christ College management also instituted a Research Fellowship (CCRF): to research scholars who do not have any other fellowships. The best research papers are displayed in College Library. Presently 110 research scholars are working under the research supervisors of Christ College

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://christcollegeijk.edu.in/uploads/userfiles/2_Research%20Policy.pdf">https://christcollegeijk.edu.in/uploads/userfiles/2_Research%20Policy.pdf</a>
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

17.11

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

21.53

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://christcollegeijk.edu.in/dsjd">https://christcollegeijk.edu.in/dsjd</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

28

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://christcollegeijk.edu.in/dsjd">https://christcollegeijk.edu.in/dsjd</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

### CHRIST INNOVATIVE INITIATIVES 2022-2023

The college has taken initiative to create an environment to nurture innovations and transferring knowledge. Research, entrepreneurship activities and community development is given focus. The following are the various initiatives.

- Vermicomposting unit introduced in 2022 for eco-friendly waste recycling.
- Aquaponic units started in 2022, promoting water conservation and sustainable food production.
- Paper Recycle unit implemented in 2022, contributing to file production.
- Butterfly garden initiated in 2021, fostering harmony between nature, insects, and students.
- Bee Hotel introduced for sustainable bee farming and ecosystem support.
- Star Vanam (Nakshathravanam) by the Department of Botany with plants representing Malayalam nakshthram.
- Fruit Garden showcasing various fruit varieties using natural fertilizers from aquaponic waste and vermicomposting.
- Shanthisthal, an oxygen hub providing peace, happiness, greenery, and fresh air.
- Garden Library (Jnana Udyan) for combined studies, reading, and cultural activities, promoting learning with nature.
- Miyawaky forest with 150 plants, 56 species, serving as the heart of Christ College.
- Solar panels for electricity, setting an example by selling excess energy to KSEB.
- Rain Water Harvesting storing and reusing rainwater for daily needs, contributing to sustainable practices.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dspace.christcollegeijk.edu.in:8080/jspui/handle/123456789/2005">http://dspace.christcollegeijk.edu.in:8080/jspui/handle/123456789/2005</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

11

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

110

File Description	Documents
URL to the research page on HEI website	<a href="https://christcollegeijk.edu.in/redepare">https://christcollegeijk.edu.in/redepare</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

74

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/bookchap">https://christcollegeijk.edu.in/bookchap</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year**

29

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year**

20

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

14.43

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

11.39

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

### 3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Beyond textbooks and exams, Christ College Clubs/Committees tackled real-world issues like environmentalism and mental health in 2022-23. Awareness campaigns, tree-planting drives, and community fundraising weren't just projects; they were lessons in leadership, empathy, and social responsibility. These students didn't just learn, they lived their impact, shaping themselves and their communities in the process. Their story whispers: even small ripples can spark positive change, and education extends far beyond the classroom walls. Let's all listen. From organizing awareness campaigns to fundraising for local causes, these students didn't just learn, they lived their social responsibility.

Imagine workshops on mental wellbeing, tree-planting drives empowering villages, or crowdfunding drives supporting underprivileged communities. These were just a glimpse of the diverse initiatives taken by various clubs.

The impact wasn't just on the communities. Students honed leadership skills, learned teamwork, and gained deeper empathy through these hands-on experiences. Witnessing firsthand the impact of their efforts ignited a passion for social change, shaping them into well-rounded individuals.

These clubs prove that education doesn't stop at textbook knowledge. By actively engaging with social issues, Christ College students are paving the way for a more responsible and compassionate future. Their story is an inspiration to us all, reminding us that even small actions, when united, can create a ripple effect of positive change.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/extandout">https://christcollegeijk.edu.in/extandout</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

14



File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

78

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

3208

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

402

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

12

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution possesses adequate infrastructure and physical amenities to facilitate effective teaching and learning. This includes classrooms, laboratories, computing equipment, and more.

- The total constructed area of the college spans 37,185.57 square meters.
- For undergraduate programs, there are 93 spacious classrooms with ample lighting, electric fans, LCD projectors, and speakers. Additionally, the college boasts 32 postgraduate classrooms featuring Intelligent Interactive Panels.
- All classrooms are wifi-enabled with a high-speed internet connection of 200 mbps. The postgraduate classrooms are furnished with Jefferson chairs and appropriate furniture.
- Each classroom is equipped with essential teaching tools.
- The college has established six excellent facilities for recording and live streaming online classes, incorporating video conferencing capabilities, webcams, speakers, and wifi in these live classrooms.
- Furthermore, the college hosts 34 well-equipped laboratories, including those for undergraduate, postgraduate, and research purposes, each adhering to standard safety measures and effluent management protocols.

- Among them are a Water Testing Lab, Zoology Museum, Geology Museum, Incubation Room, and a Common Instrumentation Lab.
- There are 18 computer labs, all equipped with full power backup and protected by a Firewall.
- The college features an Audio-Visual Centre with mixing and editing facilities. Among the four seminar halls, two are centrally air-conditioned.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/classrooms">https://christcollegeijk.edu.in/classrooms</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- The auditorium, with a seating capacity of 600 chairs, features a robust sound system equipped with an amplifier (Behringer, 500W) and six speakers (100W {2 nos.} & 200W {4 nos.}), complemented by effective lighting and electric fans.
- The Chavara seminar hall, established in 2000 and accommodating 150 chairs, is equipped with mike amplifiers and speakers, available for student use
- The open hall in the students' corner (New block), established in 2016, serves as a venue for cultural activities in the evening.
- The institution also boasts a 400m athletics standard track with gallery seating for 15,000, established in 1974 across an area of 20,832 square meters.
- The stadium pavilion, established in 2018, covers an area of 790 square meters.
- There is a basketball court (4) made of concrete and mud, established in 1999 and 2020, spanning an area of 2,951 square meters.
- The football field, with a gallery seating capacity of 3,000, was established in 2012, 2014, and 1957 across an area of 8,470 square meters.
- Additionally, there are four volleyball courts established in 1956 and 2020, covering an area of 2,414 square meters,

and a netball court established in 2018 with an area of 1,092 square meters.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/audisemi">https://christcollegeijk.edu.in/audisemi</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

131

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

904.09

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is situated at the centre of the College in a two-storied building covering an area of 17000 sq. ft.

Stages of Automation:

- Partial automation process initiated since 1999.
- Full automation using Book Magic LMS introduced in 2012.
- A migration to KOHA software, an Integrated Library Management Software (LMS), implemented in 2020.
- Integrated LMS further upgraded to KOHA version 21.05.05.003 in 2021.

#### Special services:

- Reference: Apart from the general and subject reference books, career-oriented books for NET/JRF, CAT, MAT, G-MAT, C-MAT, PSC, UPSCE, IIT Entrance, Bank Test, LIC, CA examinations etc. are also ready for reference.
- Audio-Visual library: Audio-visual library provides room for video conferencing, online lecturing, webinars and audio book production.
- Digital library: The digital library comprises 40 computer systems and uninterrupted internet.
- Web OPAC
- Plagiarism Checking
- In-house and remote access to e-resources.
- 'Sruvayam' audio library for visually challenged students
- Online question bank: Online search for previous years question papers can be done through Library Blog and D Space digital repository.
- User orientation and awareness
- Reference service for users outside of the college: Public and students from other colleges can refer to the resources and use the library for their research.
- Internship for Library Science students
- Garden library

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/libc">https://christcollegeijk.edu.in/libc</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

7.61

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

11

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Christ College has developed its IT policy which safeguards the institution's commitment towards ICT education and e-governance.

Important areas covered in IT policy are

- Purchase of IT resources
- Operating systems
- Labeling and movement of IT resources

- Responsible use of IT resources
- Institutional mail ID Login and passwords
- College website
- Video surveillance
- Cybersecurity
- Complaints and redressal
- E-waste

**IT facilities**

- Campus Wifi with 100 MBPS leased line connection with 5 public IP's
- Cyber Security- Filtering- Hosting using Firewall
- In-house hosting of Servers (6); Website,
- DSpace, Moodle, Koha, Language Lab and Question Bank
- External Application Hosting:

1. College ERP Linways Technologies
2. Booking system for maintenance (Ticket Management System)
3. Facility Management (Hall booking) System
4. Document Locker System
5. Social Media for Alumni
6. Appointment Scheduling System
7. Campus Television
8. Christ Communication System

**Budget and Updation (IT)**

Budget is prepared under the leadership of Bursar with the help of Management Auditors. It is then presented before Christ College Educational Society and approved. Enough money is allotted for IT augmentation and maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/uploads/userfiles/20_IT%20Policy.pdf">https://christcollegeijk.edu.in/uploads/userfiles/20_IT%20Policy.pdf</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
4742	737

File Description	Documents
Upload any additional information	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>A. 50 Mbps</b>
---------------------------------------------------------------------------------------------------------	-------------------

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>A. All four of the above</b>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/infra">https://christcollegeijk.edu.in/infra</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**716.78**



File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has implemented an e-booking system accessible through its website for reserving seminar halls, auditoriums, and computer laboratories. Both staff and students can utilize this system to book venues for seminars, workshops, and meetings.

Stakeholders have the option to use the Online Appointment Booking Portal to schedule meetings with the Principal and Finance Officer. In addition to this there is a systematic offline venue management system for booking all the requirements related to the program.

College has facilities which includes video conference and video recording, editing and audio recording which also can be reserved.

To address maintenance needs, the college has established the 'Christ College Support Centre,' where stakeholders can register requests for the maintenance of electrical, plumbing, computer, and its accessories. For hostels and accompanying facilities, hostel warden with the consent of the Principal takes the necessary steps to carry out the repair/maintenance work.

Library books are purchased according to the requirements from the departments. The librarian, with the consent of Principal, forwards the list to the Purchase Committee along with the list of vendors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://it.christcollegeijk.edu.in/">https://it.christcollegeijk.edu.in/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the

**Government during the year**

772

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

1417

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://christcollegeijk.edu.in/cdse">https://christcollegeijk.edu.in/cdse</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

542

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**276**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of outgoing students progressing to higher education**

474

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

21

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

220

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In Christ College, we have two prominent bodies through which students are involving the administrative and academic activities.

##### A. Students Council

**B. Students IQAC (SIQAC)**

**Students Council (Union):** College council is elected democratically. The primary functions of the councils involve stimulating the creative and artistic abilities of college students by arranging and overseeing both academic and extracurricular events for the student body. These activities encompass various endeavours such as commemorating important festivals and occasions, hosting sports events and enhancing philanthropic and community outreach initiatives. Notably, The Christ College achieved success by securing first place in the D-Zone Arts Festival and achieved a historic milestone by attaining the third position in the Calicut University Inter Zone Arts Festival for the first time.

**Students IQAC (SIQAC):** The student wing of IQAC comprises an energetic cohort of students collaborating closely with IQAC. Their central aim is to foster a culture of active student engagement in decision-making processes and to communicate IQAC directives to their peers. Input and recommendations from SIQAC serve as the catalyst for instituting student-centered quality endeavours within the institution. Additionally, they facilitate NPTEL registration and assist with student login registrations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/stud-commi#">https://christcollegeijk.edu.in/stud-commi#</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

20

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The advancement of the institution is notably propelled by the substantial contributions, both financial and in terms of support services, made by the Alumni Association and its Chapters that are duly registered and operational. Since 1960, an Old Students' Association has been active within the college. Notably, the Christ College alumni association was officially registered in 2019. The establishment of this association is rooted in the objective of fostering connections with the alumni and instilling in them a sense of affiliation with the Alma Mater. Oversight of the association's activities is carried out by an executive committee comprising the president, secretary, treasurer, and fifteen committee members. Annually, the general body of the association convenes on the 2nd Saturday of March. Additionally, each department maintains its own separate Alumni association.

In the academic year 2022-23 The Christ College alumni Association contributed 15 Lakhs for the college and students' development. The volleyball tournament was conducted on 24th & 25th March 2023. Association organized 3rd Global Alumni Meet, in online mode, on 26th December 2022, from 7.00pm to 8.30pm. The alumni also organised students' union alumni meet on 03-12-21 Friday at 3pm in Fr. Jose Thekkan A/C Seminar Hall. NSS old students' association organize NOVA (NSS old students alumni) meet every year. The Chennai chapter of the Association was launched on 26th March 2023.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://christcollegeijk.edu.in/alumni-osa">https://christcollegeijk.edu.in/alumni-osa</a>

**5.4.2 - Alumni's financial contribution during the year**

**A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Christ College adopts a participatory model of Good Governance with the vision and mission, as denoted in the organogram of the College.

Christ College Educational Society

- Discusses prominent matters
- Provides effective leadership in guiding the College.

Management Governing Council

- Discusses on the strategic areas of the College.

Autonomous Governing Council

- Discusses matters related to academic activities.
- Approves/disapproves major decisions from the Academic Council.

Academic Council

- Governs the academic functioning.
- looks into the curriculum design.
- introduction of new programmes.
- analyse the proposals of the BoS of Departments

Board of Studies

- Decides the curriculum
- The pedagogic practices and decisions on curriculum

Core Committee

- Includes the Principal, Vice-Principals, Deans, Controller of Examinations, IQAC Co-ordinator and Finance Officer (Bursar).
- Decides on important matters.

#### College Council Assess the routine activities of the College Finance Committee

- Looks into the financial matters of the College

#### HoDs / Programme Coordinators

- Strengthen the academic excellence

#### Student Council, Alumni, and PTA

- Consultations are carried out

#### IQAC

- Plans and institutionalises the College's initiatives incorporating stakeholder's feedback.

#### Perspective Plans

- Consults Alumni, Teachers, Students, Parents and Administrative Staff
- Created with an involvement of stakeholders in decision-making.
- IQAC conducts surveys among students, teachers, and alumni for suggestions, and forwards to the Principal for further deliberations



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://christcollegeijk.edu.in/administration">https://christcollegeijk.edu.in/administration</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Christ College adopts decentralization and participative management in its daily operation and the effective leadership is reflected in various institutional practices. The major decision-making bodies involved in various developmental and academic matters of the college. In consultation with the decision-making bodies Christ College has initiated Pragati Samman Scholarship in 2020. It serves as a beacon of encouragement for academic brilliance within aided departments for second-semester students admitted in 2019, its scope expanded in 2023 to encompass unaided sections, aligning with the institution's ethos of inclusive excellence. This significant decision was passed by both the Governing Council and the Academic Council in 2023.

Under this revised framework, the scholarship celebrates the top four achievers in unaided sections who secure over 65% marks. This extension reflects Christ College's commitment to nurturing talent across diverse academic spheres. Spearheaded by a committee chaired by the Principal and complemented by a Dean and an aided faculty member, the selection process ensures transparency and equity.

By extending its reach to unaided sections, the institution underscores its commitment to recognizing and supporting deserving students from all backgrounds and through this scholarship, Christ College continues to cultivate a community of empowered scholars poised to make significant contributions to society.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://christcollegeijk.edu.in/strat">https://christcollegeijk.edu.in/strat</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Christ College (Autonomous), Irinjalakuda, has achieved significant milestones in various domains, marking a commendable advancement in innovative and skill-based programs, research enhancement proposals, teacher training initiatives, infrastructure development, enhanced social consciousness, and physical fitness. Through fostering innovative learning methodologies, promoting rigorous research endeavors, empowering faculty through training programs, bolstering infrastructure facilities, instilling social responsibility, and promoting physical well-being, Christ College has emerged as a beacon of educational excellence, contributing positively to the academic landscape and societal development.

One of the action plans of the strategic plan is to encourage the research among faculty and research scholars. The Christ College Research Seed Fund (CCRSF) plays a pivotal role in fostering a vibrant research culture and aiding young research mentors in advancing their scientific endeavours. Instituted by the college management, this fund is allocated annually to support young researchers within the institution. Also, the Christ College Research Fellowship (CCRF) supports research scholars for two years until they receive external fellowships. Both CCRSF and CCRF encourage quality research publications from the scholars and provide a Research Appreciation Amount up to Rs. 5000 to each published paper. In addition to these initiatives the college started giving best research paper awards for faculty and students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/strat">https://christcollegeijk.edu.in/strat</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

#### Apex bodies

The Christ College Educational Society serves as the paramount authority responsible for shaping the policies and guiding the trajectory of the college.

A Management Governing Body, established under the Manager's oversight, ensures the college's operational efficiency.

An Autonomous Governing Council, established in accordance with UGC guidelines, oversees the daily academic operations of the autonomous institution

#### Role of Principal

The principal serves as both the academic leader and the head of the institution. Assisting the Principal are Vice-Principals, Deans, Heads of Departments (HODs), Directors, Coordinators, Club Coordinators, and all Committee Conveners.

#### Academic bodies

- Academic Council bears the responsibility of the academic affairs of the college and is the realm of serious discussions relating to new programmes, courses, value addition and henceforth.
- BOS (Board of Studies)- Each department has a Board of Studies consisting of academicians in and outside the college.

#### Administrative bodies

- College Council
- Controller of Examination and his Office are responsible for the conduction, evaluation and publication of exams and results.
- IQAC (Internal Quality Assurance Cell)
- Finance Committee College Office

**Research bodies**

- Christ College Research and Consultancy Promotion council work under the research nodal officer who supervises and monitors all activities related to research and consultancy.
- Research Assessment Committees
- Ethics Committee

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://christcollegeijk.edu.in/organogr">https://christcollegeijk.edu.in/organogr</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://christcollegeijk.edu.in/administration">https://christcollegeijk.edu.in/administration</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Christ College has undertaken various measures for the welfare and for the career development of its staff. Such measures have created a family atmosphere for the teaching and non-teaching staff. The college has maintained a low attrition rate and many staff wanted to continue in the College for temporary employment even after the retirement.

Some highlighted initiatives are,

- Performance based appraisal system for Self-financing teachers
- Medical leave & maternity leave
- Educational assistance for deserving children of staff
- Admission preference is given to the children of the staff
- Scholarships and endowments for the children of the staff
- Provident fund facility & ESI facility.
- Annual salary increments & vacation allowance is given to the self-financing staff.
- Financial support for attending professional development programmes and attaining membership in various professional bodies.
- Salary advance is given for teaching faculty in case of delay of salary from Government.
- Research seed money is provided for deserving teaching staff. Publication assistance funding provided to publish in UGC care listed journals
- Academic amenities like a full-fledged computer lab, library resources with online databases for the academic development
- Ladies' fitness centre.
- Open gymnasium and games facility.
- Filtered drinking water facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/uploads/userfiles/11_Teaching%20Staff.pdf">https://christcollegeijk.edu.in/uploads/userfiles/11_Teaching%20Staff.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

73

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The audit process for our institution has been conducted comprehensively across three distinct levels.

Internally, the proficient auditors at CMI Devamatha Province conducted a meticulous examination of the Management funds. Simultaneously, Biju and Biju Chartered Accountants, a respected firm, undertook an internal audit focused on the College's financial records, aiming for a thorough understanding of its fiscal position. The results were compiled into a detailed audit report, promptly submitted to the College's principal for thorough review.

To address any identified discrepancies, the Finance and Resource Mobilisation Committee took proactive measures, guided by the insights gleaned from the audit reports.

The external audit by the Office of the Deputy Directorate of Higher Education for the financial year 2022-23 has been successfully concluded, with no significant concerns detected, affirming the robustness of the College's financial practices.

The audit objections were addressed by the Finance and Resource Mobilization Committee. Their demonstrated diligence ensures the continual enhancement of the College's financial framework, fostering a secure and resilient foundation for the College's financial integrity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/uploads/userfiles/12_Resource%20mobilisation%20policy.pdf">https://christcollegeijk.edu.in/uploads/userfiles/12_Resource%20mobilisation%20policy.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

187.74

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

##### Objectives

- To ensure the growth of the institution in a planned and time-bound manner. Every plan to suit the vision and mission of the University.
- Factor in the source of funds and list down priorities.
- Strategic Planning at regular intervals for mobilizing, allocating, utilizing, and monitoring of resources and their utilization.

##### Strategies

- Establishment of a Fund Mobilization and Resource Utilization Committee to ensure oversee strategy execution, monitoring, and evaluation and ensure the financial viability of the institution.
- Infrastructure development through fundraising (alumni, wellwishers, crowdfunding, PTA, Association of Serving and



retired teachers)

- Exercise vigilance in funds mobilization from government schemes of both Central and State Governments (UGC XII Plan, Autonomy Fund, RUSA , ASAP, WWS, SSP)
- Preparation of an Investment Plan considering growth prospects and risk assessment.
- Tap into CSR funds of local and national establishments especially those with headquarters in Thrissur District.

**Execution**

- The Finance Committee receives proposals from the Fund Mobilization and Resource Utilization Committee that address the needs of various departments.
- In agreement with the Planning Committee, the Finance Committee assesses the proposals and distributes the funding. A faculty member is designated to supervise and report on the use of the funds.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://christcollegeijk.edu.in/uploads/userfiles/12_Resource%20mobilisation%20policy.pdf">https://christcollegeijk.edu.in/uploads/userfiles/12_Resource%20mobilisation%20policy.pdf</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

In recognition of the evolving needs of our students and the desire to foster a holistic learning environment, IQAC, Christ College introduced a quality programme - "Earn While Learn" initiatives for the year 2022-23. These programs are designed to provide students with opportunities to gain practical experience, develop essential skills, and earn a stipend while pursuing their education. The initiatives trained the students to develop and enhance their practical skills in real-world settings, earn financial support through part-time employment opportunities, bridge the gap between theoretical knowledge gained in classrooms and its practical application in professional settings and

facilitate students' professional development by exposing them to industry practices, work ethics, and teamwork in a hands-on environment.

- Paper Recycling Unit
- Aqua Research Lab
- Multi-Lingual Typing Course

These were the three substantial initiatives introduced by the IQAC to develop work-study programs that integrate students into research projects, academic support services and to establish partnerships with local businesses and organizations to provide students with opportunities to work on projects, gaining industry-specific knowledge and skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/uini">https://christcollegeijk.edu.in/uini</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The feedback system for the Teaching-Learning & Evaluation Process involves students sharing their opinions through the College ERP system. Parents' views on instructors and the educational process are gathered in general and class Parent-Teacher Association meetings. Additionally, exit surveys are conducted with graduating students to improve the overall standards of instruction, learning, and evaluation.

The feedbacks on teachers are taken from the students using the college ERP system. The parental perspectives on educators and the educational process are gathered through general and class PTA meetings. The feedback regarding curriculum is gathered from the stakeholders to meet the demands of local, national, regional, and international development.

The Screening Test Procedure was conducted where the first year students are evaluated through the Moodle LMS and categorized into slow, medium, and advanced learners.

Continuous Evaluation System is a constant monitoring of students' progress and performance. This enhances the effectiveness and

inclusivity of the teaching-learning process.

OBE attainment: Workshops on OBE were conducted to instruct every department to frame their syllabus according to the Revised Bloom's Taxonomy and bring a qualitative change in both UG and PG programmes.

Academic Audit: Meeting the individual departments during the internal audit facilitated the quality of teaching - learning and evaluation processes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://christcollegeijk.edu.in/minutes">https://christcollegeijk.edu.in/minutes</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://christcollegeijk.edu.in/igacar">https://christcollegeijk.edu.in/igacar</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Almost all the departments, women's cell, clubs and student organizations take special attention and care to gender sensitive activities. The main objective of Women's Development Cell is to develop the skills of female students that help them to interact with all human situations. Through workshops, seminars, invited talks, exhibitions, various competitions we provide them insight for almost all gender issues related to media, literature, theatre, law and transgender. Women Cell takes special interest to provide self-defense training for female students.

Most of the departments had the gender oriented studies in their curriculum and co-curricular activities. The Social Work Department has special concern to gender and their post graduate and degree level curriculum has full paper on gender, besides they have an Open Course on gender too. Department of Economics has gender themes in their graduate and postgraduate curriculum. Major portions of Language departments and its syllabus have gender in curriculum. 'Tavanish' the students' voluntary organization is very active in conducting gender sensitive programmes and they celebrate International Women's Day in a different manner by honoring women in different fields for their excellence, helping women belong to weaker sections etc. For the convenience of female students we have female rooms with attached washrooms

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://christcollegeijk.edu.in/wdcell">https://christcollegeijk.edu.in/wdcell</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Sustainable management of waste is essential in reducing the environmental impact and providing a safe and healthy work environment for each stakeholders and visitors. The waste management policy of the college is instrumental in reducing the detrimental impact on the environment, preventing pollution, enhancing environmental consciousness, taking mitigation measures, and undertaking methods for sustainable growth.

- Biogas plant (Capacity 25 m<sup>3</sup>) installed in the Hostel premises.
- The vermicomposting unit (Capacity 6 tonnes in 45 days) installed converts the dried leaves from the garden and waste from college canteen to vermicompost.
- The college has an agreement with Irinjalakuda Municipality to deal with non-biodegradable waste. The student clubs Bhoomithrasena and Enviro club spearheads the awareness as well as the management of such activities.
- College has installed incinerators for the disposal of sanitary napkins in the Girls toilets.
- College has also signed MoU with Progressive - E recycling and trading company, Thrissur for the scientific disposal of E-waste.
- The paper recycling unit (Capacity 50 kg per day) converts the paper waste to packing materials.
- 'PEN DRIVE'- The NSS units of college has initiated the pen drive in which the plastic body of the pens are collected and reused

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

#### 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

For the harmony and unity of the students, the institution celebrates the days of religious, environmental, cultural and spiritual values to inculcate environmental consciousness, student support, human values and cultural and gender equity among the students and staff. The following are some of the highlighted events organized in the campus.

- Onam celebrations conducted by student organizations like CSA and Thavanish.
- Vidyarambham for UG and PG students by CSA
- National Yoga Day celebrations
- Christmas celebrations at the college by CSA
- Anti-Drug day celebrations by department of BPE, NCC and NSS
- Women's Day Celebrations
- World Day against Child Labor programs
- SPICMACAY activities to reveal the cultural diversity of the Nation

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To ensure the effective implementation of constitutional rights and duties, numerous visionary activities are being planned and conducted. Through their efforts, the departments and clubs of the college aim to empower individuals with knowledge about their rights and duties, encouraging them to actively participate in the democratic processes and contribute to the overall development of the nation

#### Sensitization through curriculum

The syllabus of various UG and PG programmes have courses based on constitutional values, obligations, and rights. In addition to this, there are value-added certificate courses and value education program for the sensitization.

#### Sensitization through the Code of Conduct

The code of conduct of the institution is based on the responsibility of citizens and values based on education like respect for public property, pluralism, scientific temper, and respect for our varied heritage. Duties and responsibilities are displayed on the College website and handbook.

#### Sensitization through Departments and Clubs



By actively engaging in these visionary activities, departments, and clubs can play a crucial role in creating a more informed and aware citizenry, promoting social justice, national integrity, human right, freedom of expression, protection and conservation of the environment, prohibition of discrimination, equality in opportunity and safeguarding all constitutional rights and duties.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates National and International commemorative days, events, and festivals. Following list gives a brief information regarding the celebration of National Festivals and programs organized in connection with Birth/Death anniversaries of

great Indian personalities during the period 2022-23

- Republic Day celebrations under the guidance of NCC and NSS
- Independence Day Celebrations with a variety of events by NCC and NSS
- Gandhi Jayanthi Programs by various clubs
- Rashtriya Ekta Diwas in connection with the birthday of Sardar Vallabhai Patel by NSS
- Celebration of National Sports Day by BPE Department
- International Mother Tongue Day celebration by Language departments
- International Folklore Day celebrations by Malayalam department.
- Vayana Varoghosham (Reading week) program by Department of Malayalam
- Balamani Amma Day and Basheer Day programs by Department of English
- Cookies Day Celebration by Department of Hotel Management
- Food Day by program by Department of Food Technology
- National Mathematics Day and Pi Day Celebrations by Department of Mathematics
- Ozone Day program by NSS
- Population Day, Translation Day, and Shelly Day celebrations by Department of English
- World AIDS Day by NSS

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice -1

**Title of the Practice** ICT Integration and E-Learning

**Objectives of the Practice:**

- To equip teachers with modern technologies in teaching and make them adaptable to engage next generation learners.
- To help students in their regular academic activities by providing them tutorials that students can use at their convenience.

#### Best Practice -2

**Title of the Practice: Earth for All: Environmental Consciousness to students**

#### Objectives of the Practice

- To inculcate a sustainable lifestyle in students.
- To reduce the carbon footprint of the College.
- To introduce environmental consciousness in aspects of Teaching and Learning.
- To stress the importance of recycling.

File Description	Documents
Best practices in the Institutional website	<a href="https://christcollegeijk.edu.in/bepra1">https://christcollegeijk.edu.in/bepra1</a>
Any other relevant information	<a href="https://christcollegeijk.edu.in/beprac2">https://christcollegeijk.edu.in/beprac2</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

"SAVISKARA" is a programme of College organized by Thavanish specifically for the differently-abled children. It provides an opportunity for differently-abled children to express their inherent talents with a conducive atmosphere of acceptance, love and encouragement. These special children from four districts of Thrissur, Ernakulam, Malappuram and Palakkad are welcomed in our College for a minimum of two days and they are presented an opportunity to present their cultural talents in our College.

#### Program Objectives

- To encourage the differently-abled children and to instil in them a confidence of equality and fraternity.
- To support the differently-abled children to exhibit their cultural talents

- To build a sense of social responsibility in the students of Christ College.
- To have a first-hand experience of the various difficulties suffered by differently-abled students and their parents.
- To develop spirit of service and a culture of empathy in our students
- To motivate the students to work for the underprivileged in the Society
- To mould students as tomorrow's brilliant policymakers where a spirit of inclusion is meticulously maintained.

File Description	Documents
Appropriate link in the institutional website	<a href="https://christcollegeijk.edu.in/distinctiveness">https://christcollegeijk.edu.in/distinctiveness</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the next academic year(2023-24)

1. Execute the New Education Policy and revamp syllabus and curriculum in alignment with the National Education Policy (NEP).
2. Implement online/digital evaluation for undergraduate end semester examination
3. Introduce programs/strategies to improve English language proficiency of students
4. Enhance placement drives to amplify job prospects for students.
5. Conduct Academic Administrative Audits for streamlined processes.
6. Strengthen National and International collaborations through various activities.
7. Sustain Green Initiatives for environmental consciousness and sustainability.